MICHIGAN MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM PROGRAM

Grade 4 Reading

Released Items Winter 2003

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"Elephant Patrol," reprinted from the October 1999 issue of *Ranger Rick* magazine, with the permission of the publisher, the National Wildlife Federation. Copyright 1999 by the National Wildlife Federation. Photographs reprinted by permission of Kenneth Houseman, Sr.

Chapter 1 from BECAUSE OF WINN-DIXIE. Copyright © 2000 Kate DiCamillo. Cover illustration © 2000 Chris Sheban. Reproduced by permission of Candlewick Press Inc., Cambridge, MA.

PART 2B

WRITING IN RESPONSE TO READING

Think about the people and animals in the selections you just read. Then answer the following question:

Animals need people to take care of them. Do you agree? Yes or No. Explain your answer using specific examples and details from BOTH "Elephant Patrol" and "Because of Winn-Dixie." Be sure to show how the two reading selections are alike or connected.

The space on pages 29–31 in this test booklet may be used for writing down ideas, organizing your thoughts, or writing a rough draft. Use the checklist on page 32 to help you write your response. Nothing written in this booklet will be scored.

THE FINAL COPY OF YOUR RESPONSE MUST BE WRITTEN IN YOUR PART 2 ANSWER FOLDER STARTING ON PAGE 2.

Michigan Educational Assessment Program Grade 4 English Language Arts Holistic Scorepoint Descriptions Part 2B: Writing in Response to Reading

Here is an explanation of what readers think about as they score your writing.

- The student clearly and effectively chooses key or important ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are thoroughly developed with appropriate examples and details. There are no misconceptions about the reading selections. There are strong relationships among ideas. Mastery of language use and writing conventions contributes to the effect of the response.
- The student makes meaningful use of key ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are well developed with appropriate examples and details. Minor misconceptions may be present. Relationships among ideas are clear. The language is controlled, and occasional lapses in writing conventions are hardly noticeable.
- The student makes adequate use of ideas from each reading selection to support a position on the question and to make a connection between the reading selections. The position and connection are supported by examples and details. Minor misconceptions may be present. Language use is correct. Lapses in writing conventions are not distracting.
- The student takes a clear position on the question. The response makes adequate use of ideas from one reading selection or partially successful use of ideas from both reading selections, and the ideas from at least one reading selection are connected to the position. The position is developed with limited use of examples and details. Misconceptions may indicate only a partial understanding of the reading. Language use is correct but limited. Incomplete mastery over writing conventions may interfere with meaning some of the time.
- The student takes a clear position on the question. There is partially successful use of ideas from one reading selection or minimal use of ideas from both reading selections to respond to the question or theme, but the ideas may not be connected to the position. The position is underdeveloped. Major misconceptions may indicate minimal understanding of the reading. Limited mastery over writing conventions may make the writing difficult to understand.
- The student takes a position on the question but only makes minimal use of ideas from one reading selection or the student takes no position on the question but responds to the theme with at least minimal use of ideas from one or both of the reading selections. Ideas are not developed and may be unclear. Major misconceptions may indicate a lack of understanding of the reading. Lack of mastery over writing conventions may make the writing difficult to understand.

Not ratable if:

- A Retells or references the reading selections with no connection to the question or theme.
- B Off topic
- C Illegible/written in a language other than English
- D Blank/refused to respond
- **E** Responds to the question with no reference to either of the reading selections.

SCORE POINT: A

Retells or references the reading selections with no connection to the question or theme

Animals are small and some Animals are bigo like EIEPHANTS are big and small like little Mahouth EIEPHANTS are so big and there water can be up to about 700 pounds. The little EIEPHANTS are called Mahouths and they are little and they get bigger when they grow up and they look like there momondare And the little EIEPHANTS can be aging on a boye

Non-Scorable Code: A

This response provides minimal information from the text *Elephant Patrol*, plus some misconceptions about the text, but does not address the question or the theme.

SCORE POINT: E

Responds to the question with no reference to either of the reading selections

No because they help
there solfes. They know the
way there going to. Cat's Knows
the way home. Some animate
are little they know lots
of ways and things are
hard. like cross some Streets.
animals some of them are
fast, slow, middom. They also
are Smart, Some animals

G2b

ENGLISH LANGUAGE ARTS: PART 3 (WRITING IN RESPONSE TO READING)

are little and they are
smart. Cats, Dog's, birds,
and others of animals.
are smart. My pets are
Smart because the know
now to treat others how
they are treated like
people are treated.

Non-Scorable Code: E

This student responds to the question, but does not reference either of the reading selections.

TS: PART 3

ENGLISH LANGUAGE ARTS: PART 3 (WRITING IN RESPONSE TO READING)

No.I think that if wild
No, I think that if wild animals can forge on there
own why can't others so
10 1 +hink animals don't
need someone to take
care of them See if
people Kept some animals in captivity they will lose
in captivity they will lose
there sense of wildness
and won't be able to hunt
or the a normal life so
when you let wild animal
Stay in the wild you
are doing them a
-favor

Non-Scorable Code: E

This student responds to the question, but does not reference either of the reading selections.

SCORE POINT: 1

The student takes a position on the question but only makes minimal use of ideas from one reading selection OR the student takes no position on the question but responds to the theme with at least minimal use of ideas from one or both of the reading selections. Ideas are not developed and may be unclear. Major misconceptions may indicate a lack of understanding of the reading. Lack of mastery over writing conventions may make the writing difficult to understand.

ENGLISH LANGUAGE ARTS: PART 3 (WRITING IN RESPONSE TO READING)
NO because there wild Ammales
2 111 d Ann 1 1 1 1
8 wild males are wild to
Wild for you to take care
of they bite, 8 Play Bite.

Score Point: 1

This student takes a position, but only makes minimal use of ideas (play bite) from one reading selection (*Elephant Patrol*).

The elephants are not nice with people
There not nice with people because
They take care of there elephant
babies. ekohants are powerful and big
to each elephant nee es an care tate,
elephants have sweet toothe elephants
reave in Jungles pet some don't like
2005 some leave in 2005, an elephonts
ent soo Pounts 225 kg of Plants Ph 2
elephants protect there basies from
People some People atock there babes
or there mame are cal some elephants
are deroeverus. Pet some don't
Ph3

Score Point: 1

This response has no position, but does have a minimal connection from one reading selection (*Elephant Patrol*) to the question (each elephant needs a caretaker).

SCORE POINT: 2

The student takes a clear position on the question. There is partially successful use of ideas from one reading selection OR minimal use of ideas from both reading selections to respond to the question or theme, but the ideas may not be connected to the position. The position is underdeveloped. Major misconceptions may indicate minimal understanding of the reading. Limited mastery over writing conventions may make the writing difficult to understand.

Yes, I do think the animals need our
help. Although some people hunt for more
than they need it still isn't Fairforthe
animils. Dharam and India both help
out animals. Why can't we be more
like them.

Score Point: 2

This student takes a position and makes minimal use of ideas from both reading selections (Dharam and India both help out animals).

G7

(WRITING IN RESPONSE TO READING) people so they can food, water, and Shelter.) also protect animals from pochent if they live in the Jungle. If you want to save an animal for example from the pound you must risk geting in troub so if your dad, mon, grampa ect. lets you keep it you must be responsibile. Being responsibile means to feed it everyday and bath it everyday. That's why I think animals need people.

ENGLISH LANGUAGE ARTS: PART 3

Score Point: 2

This student takes a position and makes minimal use of ideas from both reading selections (you should also protect animals from poachers; you want to save an animal for example from the pound).

Yes and No alot of animals need people and some don't. Well some of the animals don't need people an example is a earth worm they have all the stuff they need. I've already read the book Because OF Winn-Dixie it is an excalled book. Winn Dixie is a day that really needs help. When apol takes god care of Winn Dixio and as I started reading Elephunt patrol I started to think about Because of winn Dixie. I only know a few animals that don't need humans but yet I still know More and more. I learn quit au bit in the Elephant patrol Lats of animals need our help to live like sengels they need our trash to eat and us we need to have food like ment we don't make the mest howters don'The tigets had us so they don't die and become exsteked. If you think about it Jusues made all the animals so we should care

Score Point: 2

This qualified (Yes or No) response has minimal use of ideas from both reading selections to support the position (Winn-Dixie is a dog that really needs help; Opal takes good care of Winn-Dixie; tigers need us so they don't die and become extinct). More details and development are necessary for a higher score.

SCORE POINT: 3

The student takes a clear position on the question. The response makes adequate use of ideas from one reading selection OR partially successful use of ideas from both reading selections, and the ideas from at least one reading selection are connected to the position. The position is developed with limited use of examples and details. Misconceptions may indicate only a partial understanding of the reading. Language use is correct but limited. Incomplete mastery over writing conventions may interfere with meaning some of the time.

Yes I think that animals do need help from people because lots are becoming endangered, and lots are runing away and lossing there home. In Elephant Potal Dharam's father is a mahout. A mahout in an elephant driver. Dharam's father patrols parts of the park they live in busis he is quarding the Burgal tigers from poachers. In Bucause of Winn Dixi India Opal Buloni goes to the store and goes to the produce section. She first the manager red faced Screawing and waving his arms around "Who let a dog in here" at first India Opal didn't see a dog then she saw a big and ugly dog. Then the manager screamed "somebody grab that dog" Then India Opal hollered "that's my dog." India Opal said "here boy" a few times but it didn't work. So then she said here winn- Dixic" and he came to her. Then they went out of the store. India Opal looked him over. He was big and skinny you could see his rib and there were bald patches

Go on to the next page.

G9b

ENGLISH LANGUAGE ARTS: PART 3 (WRITING IN RESPONSE TO READING)

over him. But India Opal loved Winn-Dixi
anyway.

Score Point: 3

This student takes a clear position on the question and uses one key idea from *Elephant Patrol* in support of this position (Dharam's father patrols the park because he is guarding the Bengal tigers from poachers). While this response contains many details from *Because of Winn-Dixie*, the student is primarily re-telling the story. There is some support found toward the end of the response (India Opal looked him over. He was big and skinny you could see his ribs and there were bald patches all over him. But India Opal loved Winn-Dixie anyway).

G10

ENGLISH LANGUAGE ARTS: PART 3 (WRITING IN RESPONSE TO READING)

Yes of think animals should be
tomben care of by humans.
The reson why do think that they
should be tooken can of is because
gooders can kill alot of animals
and it a boly mind's mon died the
lodry will unless gegele jeed it milk
de is just like us we cont
get our milk when we wer that
little,
In the story 3lephant
gotool they feed the ediponants
and they keep parchers away
from tigers, also in the
Story winn-Bish the girl Saver
the day from going to the
gound and the degrees so
skinny that you could see
lie ridde

Score Point: 3

This student takes a clear position and makes partially successful use of ideas from both of the reading selections (they feed the elephants and they keep poachers away from tigers, the girl saves the dog from going to the pound ... you could see his ribs).

because like Deop the agg Winn from going to the India Went to Show her dad see if She could probably keep the dog and take care of the dog. India Save the dog but keep the dog 901/10 to go to the pound and the dog found give WIM-Ditie a nice family love and cure for him. Maram by feeding brushing and dusting take good care of each and every day. Dharan wan like his dad when he grows a good man. Dharam Shou 200 because he care of animals. He Spends time at school

Score Point: 3

This response includes adequate use of ideas from both stories (India supported the dog Winn-Dixie by salvaging it from the pound; Dharam helps the elephants by feeding, brushing and dusting them). The response would need to show a connection between the stories to get a higher score.

SCORE POINT: 4

The student makes adequate use of ideas from each reading selection to support a position on the question and to make a connection between the reading selections. The position and connection are supported by examples and details. Minor misconceptions may be present. Language use is correct. Lapses in writing conventions are not distracting.

They both have animals in the story plus they
both need people. To take core of them and
Mids are in both of the storys and both of.
the Kids are telling the storys and they
need people. To wash them up because
elephants and dogs can't read then back and legs.
that's why elephants and dogs can't wash
themselves. If animals eat stuff from off
the streets they can get sick animals need.
To est stuff 19ke hay, dog food, ment, and drink water.

Score Point: 4

This response opens with a connection between the reading selections (both of the kids are telling the stories) and makes adequate use of ideas from *Elephant Patrol* and *Because of Winn-Dixie* (they need people to wash them because elephants and dogs can't wash themselves. If animals eat stuff from off the streets they can get sick. Animals need to eat stuff like hay, dog food, and meat and drink water.

Les animals need to be protected						
becare some indompted animals						
get burt or even sometimes						
people kill them.						
I think it is a grate idea						
that some animals are protected						
from packers and sof from						
·						
Harger Because of winn-divie						
a little girl helped a bad						
dog. The little girl sared the						
dogs life and the little						
girl took him home with						
ber.						
They both had animals in						
the two starics and there						

Score Point: 4

This student gives adequate details from both stories in support of the position and states a connection between the stories (in the two stories they both helped animals).

Yes! I agree that
animals need People to take care
of them. I think you Should take
care of Bengal Tigers just as
Well as you take care of
every other animal. You Should
not Hill them. You should also
Work With your Pet's to Save
other endangers animals, inst like
Mohauts do with elephant's.
Oral Saved Winn-Dixie
By telling the Store manager
that Winn-Dixie was her
dog. Both Opal and the
Villagers Saved animals.

Score Point: 4

This student gives adequate details from both stories in support of the position and states a connection between the stories (both Opal and the villagers saved animals).

SCORE POINT: 5

The student makes meaningful use of key ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are well developed with appropriate examples and details. Minor misconceptions may be present. Relationships among ideas are clear. The language is controlled, and occasional lapses in writing conventions are hardly noticeable.

Il think that animals should be taken care of but in their habotat . In the stoy Because of Winn Dixie, India took care of him. Winn-Divie was not being cared for when he was out in the wild and he was out of his habatat because dogs are supposed to live in a house I bey are Louse pets Winn-Dixie could have got killed more esly out in the wild clothe story Elephant Patrol the elephants were in their natural habatat and people were caring for them. The people ride on them but they don't mind. The tigers are cared for and live in it's habatat. The people showe that they care for them by getting

Go on to the next page.

to see if they see poachers.
People care for animals.

Score Point: 5

This student makes meaningful use of key ideas from both stories in support of the position (India took care of him. Winn-Dixie was not being cared for when he was out in the wild and he was out of his habitat because dogs are supposed to live in a house. The elephants were in their natural habitat and people were caring for them). There is a connection between the stories (animals' habitats).

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Score Point: 5

To support the qualified position that "Animals do need people but they don't need people," this student makes meaningful use of ideas from both reading selections (in *Elephant Patrol* they had to check on the Bengal tigers because poachers hunted them. In *Winn-Dixie* she rescued the dog from the streets). The connection between the selections is that both have things that people can learn from.

G17a

ENGLISH LANGUAGE ARTS: PART 3 (WRITING IN RESPONSE TO READING) because of Winn Dixxie, It agirl whosees , messing up store manage Says call the pound and a little

Go on to the next page.

ENGLISH LANGUAGE ARTS: PART 3 (WRITING IN RESPONSE TO READING)
feed bathe, shetter them, and
get lot's of exercise. And that's
why animals have to be taken
J coure of.

Score Point: 5

This student states a clear position, supports it with meaningful details from both reading selections, and states a connection between the selections (both stories say how they protect animals). More development of the support for the position is necessary for a higher score.

SCORE POINT: 6

The student clearly and effectively chooses key or important ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are thoroughly developed with appropriate examples and details. There are no misconceptions about the reading selections. There are strong relationships among ideas. Mastery of language use and writing conventions contributes to the effect of the response.

Yes I think animals need protection because in Winn-Dixie agirl named India Opal Buloni didn't want adog to go to the pound so she said it was hers and called it Winn-Dixie In Elephant Patrol abox named Dharam, his dad and him help keep the Bengal tigers safe From poachers well just his dad. Dharam feeds and washes the elephant Sitahis dad rides on to patrol the park, Dharam feeds and washes Sitas calftoo. You see some animals are endangerd. That's why I picked yes. also some animals like a pet that is a strax could die because they need proper food every day and they need Loving care with some protection and attention. Some animals might need medicine for some sorta disease it might have. That's why some animals need our helpin The story Elephant Patrol and Winn-Dixie

are alike because they both are	about
trying to saveanimals.	
, ,	

Score Point: 6

This student effectively supports the position with key ideas and details from both reading selections, and gives a clear connection between the selections (the stories are alike because they both are trying to save animals).